



EUROPEAN
UNIVERSITY AT
SAINT-PETERSBURG



Venice
International
University

In cooperation with

Aboriginal Peoples Research
and Knowledge Network



Venice International University
VIU Graduate Seminar
Northern Territories and Indigenous Peoples:
comparative perspectives
January 14 – 19, 2018

Scientific Coordinators

- Prof Carole Lévesque, Centre Urbanisation Culture Société, Institut national de la recherche scientifique
- Prof Nikolai Vakhtin, Head of Centre for Arctic Social Studies, European University St Petersburg

Faculty

INRS-DIALOG:

- Carole Lévesque, Prof. INRS
- Ioana Radu, Postdoctoral Fellow, INRS
- Caroline Desbiens, Prof. ULaval
- Irène Bellier, EHESS, Paris
- Daniel Salée, Prof. UConcordia
- Jean Leclair, Prof. UMontréal
- Nathalie Kermoal, Prof. UAlberta
- Suzy Basile, Prof. UQAT
- Thora Martina Herrmann, Prof. UMontréal
- Karine Vanthuynne, Prof. UOttawa
- Édith Cloutier, Director, Val-d'Or Native Friendship Centre, Canada

European University at St. Petersburg:

- Prof Nikolay Vakhtin
- Prof Nikolai Ssorin-Chaikov
- Prof Stephan Dudeck

Other VIU University members:

- Prof Walter Mignolo, Duke University
- Prof Franca Tamisari, Ca' Foscari University of Venice

Detailed program



Sunday January 14th 2018

Day 1 - Welcome and introductions

4h00 PM + cocktail

Monday January 15th 2018

Day 2 – Environmental, social, political and legal contexts of Northern Indigenous peoples

AM 9:30 12:00	Indigenous, Non-Indigenous and Local peoples: The Case of Siberia and the Russian North Nikolai Vakhtin
	Northern Indigenous peoples: historical background, socio-economic and cultural transformations Carole Lévesque & Daniel Salée
	“Indigeneity at large”: the challenges of the recognition of indigenous peoples confronted to local political and legal cultures, social movements and global governance Irène Bellier

PM 1:30 5:00	We do not want recognition, we want liberation from the Settlers to resurge and re-exist Walter Mignolo
	Citizenship and the Federation: Indigenous-State relationships in Canada Daniel Salée
	Indigenous autonomy and legal traditions: how does Canada fare? Jean Leclair
	Subjects or citizens: status and legal identity in Siberia and the Russian north Nikolai Ssorin-Chaikov

Tuesday January 16th 2017

Day 3 - Natural resource development and biodiversity

AM 9:30 12:00	Protecting the Culture while Mining the Land: ontological challenges in contexts of collaboration with the industry Karine Vanthuyne
	Extractive industries and community memory: conciliating economic benefits with land loss Caroline Desbiens
	Subsurface resource extraction and indigenous livelihoods in Northern Russia and Western Siberia Stephan Dudeck

Student Presentations: My thesis in 180 seconds – Round 1 (30min)

PM 1:30 5:00	Participation of Atikamekw women in resource development decision making Suzy Basile
	Gendering indigeneity in Siberia Nikolai Ssorin-Chaikov
	Métis Women's Knowledge and their Connection to the Land Nathalie Kermoal
	The politics of repatriation of human remains and culturally significant objects. An arena of recognition and affirmation of Australian Indigenous peoples. Franca Tamisari

Wednesday January 17th 2017

Day 4 – Community development and identity



AM 9:30 12:00	The Power of the Lens: Filmmaking as indigenous survivance strategy and as a tool for indigenous research on territory, culture and identity Thora Martina Herrmann & Karine Vanthuynne
	Developing services for the urban Aboriginal population: a case study of the Val-d'Or Native Friendship Centre Édith Cloutier
	Sacred places of indigenous people in Siberia – what endangers them and who should protect them? Stephan Dudeck

Student Presentations: My thesis in 180 seconds – Round 2 (30min)

PM 1:30 5:00	A Short History of Indigenous Education in St Petersburg, Russia Nikolai Vakhtin
	What Education for indigenous peoples: comparative perspectives Irène Bellier
	Conceptualizing change and resources (Central Siberia and Sakhalin) Nikolai Ssorin-Chaikov
	Education as decolonization: Indigenous students and postsecondary education at the University of Alberta Nathalie Kermaal

Thursday January 18th 2017

Day 5 - Methodological and epistemological considerations

AM 9:30 12:00	Knowledge mobilization in Indigenous contexts: when scientific knowledge meets indigenous knowledge Carole Lévesque
	I am neither Greek nor Indigenous from the Americas, why do I have to study Aristotle and not Guaman Poma de Ayala? Walter Mignolo
	Sharing memories – oral history documentation and collaborative research methodologies in the Russian North Stephan Dudeck

Student Presentations: My thesis in 180 seconds – Round 3 (30min)

PM 1:30 5:00	Respect, equity and reciprocity: ethics and collective knowledge ownership in research with Indigenous peoples Suzy Basile
	From protocols to the field: developing a decolonizing research project in Eeyou Istchee Ioana Radu
	Time of the notebook: research temporality and Evenki forms of authority Nikolai Ssorin-Chaikov
	IMALIRIJIT : Empowering and engaging Kangiqsualujjuaq Youth in community-based water quality monitoring of the George River watershed ecosystem, Nunavik, Canada Thora Martina Herrmann

Friday January 19th 2017
 Day 6 – Case studies



AM 9:30 12:00	Yupik Languages and Yupik Communities in Chukotka: A time of transition Nikolai Vakhtin
	Cultural safety and community engagement in health and social service provision: a research project with the Cree Nation of Chisasibi Ioana Radu
	Mino Madji8in: Indigenous wellness in the city and the Minowé Clinic Édith Cloutier

PM 1:30 5:00	Land Claims and Political/Environmental Governance in the Canadian North Jean Leclair
	Tshishipiminu – our river: documenting Innu perspectives and experiences of industrial development in the Lac Saint Jean region Caroline Desbiens
	Cultural intimacy – the indigenous politics of visibility and hiding in Siberia Stephan Dudeck
	Closing Panel & Overview – 2 INRS + 2 St Petersburg Daniel Salée + Ioana Radu