Program
During an intensive one-week program, doctoral students and young researchers will work on various fields of Life Course research through a multidisciplinary approach (Sociology, Psychology, Social Psychology, Life-span Psychology, Social Demography and Social Policies) led by internationally renowned experts.

In particular, the Winter School will focus on training the participants in the drafting of research projects or journal articles as fundamental aspects of the academic career they are approaching. With a “learning-by-doing” approach, participants will go through all stages of these drafting processes.

This is the sixth edition of the LIVES Winter School, the second organized by Venice International University and led by the two VIU member universities:
- University of Lausanne, Switzerland
- University of Padua, Italy

Two Thematic workshops
1. Life course influences on educational disparities in health behaviours
   Research on social health inequalities shows that, like many other health outcomes, health behaviours are distributed along a social gradient. To move beyond a transversal and individual approach to health behaviours, we propose to study them in late life through a life course perspective. Over the past two decades, this perspective has emphasised that health differences in adulthood and in old age are partly determined by exposure to biological and social factors at the start of life and at later sensitive periods of life. This workshops aims to assess the influence of life course misfortune on the association between educational achievement and health behaviours in old age and to examine variations in health behaviours in old age across cohorts, cross-national contexts and gender. It will focus on training the participants in the production of a journal article.

Tutors
Claudine Burton-Jeangros, University of Geneva
The impact of age-related stereotypes on (cognitive) ageing: myth or reality?

Compared to research on racism and sexism, age-related stereotypes, prejudices, and discrimination (i.e. ageism) have only recently attracted the interest of scientists. The available literature points to an impact of age-related stereotypes on older adults’ cognitive and physical health, well-being, and daily functioning, both in the short and the long term. This workshop will address a number of questions to better understand these issues, including: Are these stereotype-based beliefs valid in the real world? Do these stereotypes really impact ageing trajectories as well as cognitive capacities and performances? What are the mechanisms underlying these effects? Can we limit the impact of age-related stereotypes on older adults’ quality of life? How can we measure this potential impact of age-related stereotypes, prejudices, and discrimination? Through the exploration of these research topics, the participants will be guided in acquiring basic practical skills that will help them to plan, navigate, and conduct a research project.

Tutors

Christian Maggiori; HES-SO – University of Applied Sciences and Arts Western Switzerland - School of Social work Fribourg
Erika Borella; School of Psychology, University of Padova

Learning outcomes for the participants

- learn the manifold know-how associated with writing an article or a research project on a topic linked to the workshops’ themes
- work on concepts, taking into account the perspectives of different disciplines
- extend their academic network

Level of students and suitable fields of study

The School first targets PhD students, but postdoc researchers can also apply.

Disciplines involved are Psychology, Sociology, Social Psychology, Life-span Psychology, Social Demography and Social Policy, Statistics and Socioeconomics, depending on the tutors and the workshop contents. The common topic of the workshops is vulnerability across the life course.

Application procedure and cost

The Program will admit up to 20 participants.

Fees:

- Students of VIU member universities: € 400,00.
- Students of LIVES Doctoral Program and its affiliated member universities: € 600,00.
- Students of other universities € 800,00.
- VIU Alumni are eligible for a reduced fee.

The fees will cover tuition, course materials, accommodation in single rooms at the VIU campus, breakfasts, some lunches and dinners, and social events. Participants will be responsible for covering their own travel expenses to and from Venice and local transportation.

PhD Students in EU universities may be eligible for Erasmus+ funding. Refer to international offices in home universities or contact VIU Erasmus office: erasmus@univiu.org.

On-line application

Available from November 18, 2019 to January 6, 2020 on the VIU website.

Applicants must submit via application form: a letter of motivation (max. 2 pages), a CV including publications and academic/research experience (max. 3 pages), a proposal of the current project - e.g. MA thesis, upcoming publication or PhD thesis- (max. 5 pages) and a photo.

Admitted candidates will be notified by January 13, 2020.

Admitted candidates should pay the fee by January 20, 2020.

Credits

ECTS credits equivalence: 2.

A certificate of attendance will be issued at the end of the course.
Co-organizers
Venice International University
University of Lausanne & University of Geneva - Swiss National Center of Competence in Research LIVES
University of Padova - Department of Philosophy, Sociology, Education and Applied Psychology
KU Leuven, Faculty of Social Sciences

Affiliated institutions
Bremen International Graduate School of Social Sciences (BIGSSS), University of Bremen & Jacobs University (D)
Hallie Ford Center for Healthy Children & Families, Oregon State University (USA)
Centre for Population, Aging and Health, Western University (CA)
Ageing and Living Conditions Programme (ALC), Umeå University (SE)

Venice International University is a consortium of 18 universities, representing 13 countries throughout the world.
The mission of VIU is to foster cooperation among VIU member institutions while facilitating the exchange of knowledge and ideas, by developing, promoting and organizing joint academic, research and training/capacity-building program. Students from non-member universities may participate in selected academic programs. The academic programs at VIU are distinguished by a markedly interdisciplinary approach to the topics, and by the international perspectives that the participants contribute to the discussions. The VIU campus is on the island of San Servolo in Venice, Italy.

Location

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