



# VIU LIVES WINTER SCHOOL Life course and vulnerabilities

**Life Course and Vulnerabilities**  
**March 29 - April 2, 2020**  
**Venice International University**  
**Isola di San Servolo, Venice**

# VIU/LIVES Winter School

## Life Course and Vulnerabilities

March 29 – April 2, 2020

Venice International University

Scientific coordinators:

Prof. Claudine Burton-Jeangros,  
NCCR-LIVES  
University of Geneva

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NCCR-LIVES  
University of Applied Sciences and Arts Western Switzerland

Prof. Dario Spini,  
NCCR-LIVES  
University of Lausanne

Project coordinator:  
Dr. Sabine Kradolfer  
NCCR LIVES  
University of Lausanne

### Program

During an intensive one-week program, doctoral students and young researchers will work on various fields of Life Course research through a multidisciplinary approach (Sociology, Psychology, Social Psychology, Life-span Psychology, Social Demography and Social Policies) led by internationally renowned experts.

In particular, the Winter School will focus on training the participants in the drafting of research projects or journal articles as fundamental aspects of the academic career they are approaching. With a “learning-by-doing” approach, participants will go through all stages of these drafting processes.

This is the sixth edition of the LIVES Winter School, the second organized by Venice International University and led by the two VIU member universities:

- University of Lausanne, Switzerland
- University of Padua, Italy

### Two Thematic workshops

#### **Life course influences on educational disparities in health behaviours**

Research on social health inequalities shows that, like many other health outcomes, health behaviours are distributed along a social gradient. To move beyond a transversal and individual approach to health behaviours, we propose to study them in late life through a life course perspective. Over the past two decades, this perspective has emphasised that health differences in adulthood and in old age are partly determined by exposure to biological and social factors at the start of life and at later sensitive periods of life. This workshop aims to assess the influence of life course misfortune on the association between educational achievement and health behaviours in old age and to examine variations in health behaviours in old age across cohorts, cross-national contexts and gender. It will focus on training the participants in the production of a journal article.

#### **Tutors**

Claudine Burton-Jeangros, University of Geneva

Stéphane Cullati, University of Geneva &  
University of Fribourg  
Stefan Sieber, University of Geneva

### **The impact of age-related stereotypes on (cognitive) ageing: myth or reality?**

Compared to research on racism and sexism, age-related stereotypes, prejudices, and discrimination (i.e. ageism) have only recently attracted the interest of scientists. The available literature points to an impact of age-related stereotypes on older adults' cognitive and physical health, well-being, and daily functioning, both in the short and the long term. This workshop will address a number of questions to better understand these issues, including: Are these stereotype-based beliefs valid in the real world? Do these stereotypes really impact ageing trajectories as well as cognitive capacities and performances? What are the mechanisms underlying these effects? Can we limit the impact of age-related stereotypes on older adults' quality of life? How can we measure this potential impact of age-related stereotypes, prejudices, and discrimination? Through the exploration of these research topics, the participants will be guided in acquiring basic practical skills that will help them to plan, navigate, and conduct a research project.

#### **Tutors**

Christian Maggiori; HES-SO – University of Applied Sciences and Arts Western Switzerland - School of Social work Fribourg

Erika Borella; School of Psychology, University of Padova

#### **Learning outcomes for the participants**

- learn the manifold know-how associated with writing an article or a research project on a topic linked to the workshops' themes
- work on concepts, taking into account the perspectives of different disciplines
- extend their academic network

#### **Level of students and suitable fields of study**

The School first targets PhD students, but postdoc researchers can also apply.

Disciplines involved are Psychology, Sociology, Social Psychology, Life-span Psychology, Social Demography and Social Policy, Statistics and Socioeconomics, depending on the tutors and the workshop contents. The common topic of the workshops is vulnerability across the life course.

#### **Application procedure and cost**

The Program will admit up to 20 participants.

#### **Fees:**

Students of VIU member universities:

€ 400,00.

Students of LIVES Doctoral Program and its affiliated member universities:

€ 600,00.

Students of other universities

€ 800,00.

VIU Alumni are eligible for a reduced fee.

The fees will cover tuition, course materials, accommodation in single rooms at the VIU campus, breakfasts, some lunches and dinners, and social events.

Participants will be responsible for covering their own travel expenses to and from Venice and local transportation.

PhD Students in EU universities may be eligible for Erasmus+ funding. Refer to international offices in home universities or contact VIU Erasmus office: [erasmus@univiu.org](mailto:erasmus@univiu.org).

#### **On-line application**

Available from **November 18, 2019 to January 6, 2020** on the **VIU website**.

Applicants must submit via application form: a letter of motivation (max. 2 pages), a CV including publications and academic/research experience (max. 3 pages), a proposal of the current project - e.g. MA thesis, upcoming publication or PhD thesis- (max. 5 pages) and a photo.

Admitted candidates will be notified by **January 13, 2020**.

Admitted candidates should pay the fee by **January 20, 2020**.

#### **Credits**

ECTS credits equivalence: 2.

A certificate of attendance will be issued at the end of the course.

## Co-organizers

Venice International University

University of Lausanne & University of Geneva -  
Swiss National Center of Competence in Research  
LIVES

University of Padova - Department of Philosophy,  
Sociology, Education and Applied Psychology

KU Leuven, Faculty of Social Sciences



## Affiliated institutions

Bremen International Graduate School of Social  
Sciences (BIGSSS), University of Bremen & Jacobs  
University (D)

Hallie Ford Center for Healthy Children &  
Families, Oregon State University (USA)

Centre for Population, Aging and Health, Western  
University (CA)

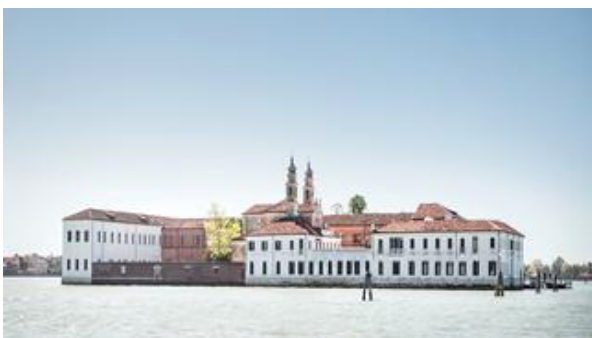
Ageing and Living Conditions Programme (ALC),  
Umeå University (SE)



**Venice International University** is a consortium  
of 18 universities, representing 13 countries  
throughout the world.

The mission of VIU is to foster cooperation  
among VIU member institutions while facilitating  
the exchange of knowledge and ideas, by  
developing, promoting and organizing joint  
academic, research and training/capacity-building  
program. Students from non-member universities  
may participate in selected academic programs.  
The academic programs at VIU are distinguished  
by a markedly interdisciplinary approach to the  
topics, and by the international perspectives that  
the participants contribute to the  
discussions. The VIU campus is on the island of  
San Servolo in Venice, Italy.

## Location



## Venice International University

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[www.univiu.org/study/summer-schools](http://www.univiu.org/study/summer-schools)

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