



VIU LIVES WINTER SCHOOL Life course and vulnerabilities

**Life Course and Vulnerabilities
April 1 – 5, 2019
Venice International University
Isola di San Servolo, Venice**

VIU/LIVES Winter School

Life Course and Vulnerabilities

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Venice International University

Scientific coordinators:
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University of Lausanne

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University of Lausanne

Project coordinator:
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Program

During an intensive one-week program, doctoral students and young researchers will work on various fields of Life Course research through a multidisciplinary approach (Sociology, Psychology, Social Psychology, Life-span Psychology, Social Demography and Social Policies) led by internationally renowned experts.

In particular, the Winter School will focus on training the participants in the production of journal articles as a fundamental aspect of the academic career they are approaching: with a “learning by doing” approach, they will prepare collaborative articles going through all stages of the research process, heading towards a joint publication as a medium-term follow-up.

This is the fifth edition of the LIVES Winter School, the first organized by Venice International University and led by the two VIU member universities:

- University of Lausanne, Switzerland
- University of Padua, Italy

Two Thematic workshops

Integration and vulnerability. Transition to adulthood of migrants' descendants

The literature underlines the scarcity of relations between the research tradition of migration and integration and the tradition of life course research (Wingens et al, 2011, Bolzman et al, 2016). The objective of this workshop is to build bridges between these two research traditions by focusing on the transition to adulthood of children of migrants. The workshop will introduce theoretical elements (integration in society vs insertions in life course domains) as well as methodological elements (comparative studies vs longitudinal studies). Quantitative developments based on longitudinal data (i.e the NCCR LIVES cohort survey, cf. Dasoki et al., to be published) focusing on trajectories during the transition to adulthood will be proposed in order to become empirical results that will be used to write one or two papers devoted to integration and cumulative disadvantages during the life course of children of migrants. A session will be also devoted to mixed methods designs and to the discussion of their potential and challenges

in studying the second-generation transition to adulthood.

Tutors

Jean-Marie Le Goff, University of Lausanne
Ingrid Tucci, CNRS & Aix-Marseille University
Danilo Bolano, University of Lausanne

Social representations of successful ageing

The workshop will provide an introduction to the social representations approach, successful ageing theories (including academic and lay perspective approaches), and also empirical studies addressing ageing well. We will also advance discussions of cultural sensitivity study and methods of analysis for optimal assessment of successful ageing across different countries. Then, on a participatory basis, one or two research empirical projects will be defined. The workshop will continue in exploring databases, discussions on generating and coding of qualitative data material, and learning new methodological tools (notably the analysis of social media contents using both qualitative and quantitative approaches). At the end of the week, on the basis of the material developed, one or two collaborative papers will be planned. These papers will be jointly written and published after the workshop.

Tutors

Dario Spini, University of Lausanne
Alberta Contarello, University of Padova
Daniela Jopp, University of Lausanne
Davide Morselli, University of Lausanne

Learning outcomes for the participants

- learn the varied skills associated with writing a publication on a topic linked to the participant's research themes
- work on concepts, taking into account the perspectives of different disciplines
- extend the academic network

Level of students and suitable fields of study

The School first targets PhD students, but postdoc researchers can also apply. Disciplines involved are Psychology, Sociology, Social Psychology, Life-span Psychology, Social Demography and Social Policy, depending on the tutors and the workshop contents. The common topic of the workshops is vulnerability across the life course.

Application procedure and cost

The Program will admit up to 20 student participants.

Fees:

Students of VIU member universities:

€ 300,00.

Students of LIVES Doctoral Program and its affiliated member universities:

€ 400,00.

Students of other universities

€ 600,00.

The fees will cover tuition, course materials, accommodation in double rooms at the VIU campus, lunches and some dinners in the VIU cafeteria and social events.

Student participants will be responsible for covering their own travel expenses to and from Venice and local transportation.

PhD Students in EU universities may be eligible for Erasmus+ funding. Refer to international offices in home universities or contact VIU Erasmus office: erasmus@univiu.org.

On-line application

Available from **November 1 to 30, 2018** on the **VIU website**.

Applicants must submit via application form: a letter of motivation (max. 2 pages), a CV including publications and academic/research experience (max. 3 pages), a proposal of the current project - e.g. your MA thesis, an upcoming publication or your PhD thesis- (max. 5 pages) and a photo.

Admitted candidates will be notified by

December 15.

Admitted candidates should pay the fee by

December 31.

Credits

Number of ECTS credits allocated: 2.

A certificate of attendance will be issued at the end of the course.

Co-organizers

Venice International University

University of Lausanne & University of Geneva -
Swiss National Center of Competence in Research
LIVES

Università degli Studi di Padova - Department of
Philosophy, Sociology, Education and Applied
Psychology

KU Leuven, Faculty of Social Sciences

Affiliated institutions

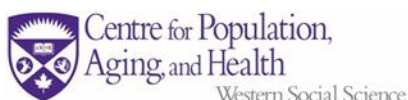
Bremen International Graduate School of Social
Sciences (BIGSSS), University of Bremen & Jacobs
University (D)

Hallie Ford Center for Healthy Children &
Families, Oregon State University (USA)

Centre for Population, Aging and Health, Western
University (CA)

Ageing and Living Conditions Programme (ALC),
Umeå University (SE)

Location



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www.univiu.org/study/summer-schools

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