

June 15-19, 2020 Isola di San Servolo, Venice



# VIU Summer Institute on Ageing

### **Long Term Care**

Venice International University

June 15 – 19, 2020

#### What is it?

The Summer Institute provides students and early-career researchers with a multidisciplinary and rigorous understanding of the ageing process, ranging from some basic notions of the medical and epidemiological literature, to an extensive treatment of economics (pensions and retirement, ageing in society and intergenerational relationships) and of the sociological dimensions (intergenerational transfers, role of family networks).

A special focus is the use of large micro-data sets, such as SHARE (Survey of Health Ageing and Retirement in Europe) and sister surveys (HRS, ELSA, CHARLS).

#### Who is it for?

Graduates, PhD students and post-doc scholars in economics, statistics, social sciences and medicine, but also professionals in the pharmaceutical and ageing care industries.

#### Which are the main activities?

- Presentations in the fields of biomedicine, geriatrics, genetics, epidemiology, patient care, psychiatry, as well as economics of ageing, pension economics and finance, health economics, public health, demography and sociology;
- Hands-on sessions: presentation of the survey data on ageing available to the scientific community focusing on datasets such as SHARE;
- Poster sessions and other activities: discussing the participants' research with the senior scholars;
- Interactive sessions, such as "tutoring sessions", aimed at giving participants the opportunity to discuss their own research ideas with senior speakers in individual or small group meetings.

#### Who is the faculty?

The following scientists and researchers will contribute to 2020 Summer Institute on Ageing:

Agar Brugiavini, Ca' Foscari University of Venice & Venice International University, IT

Stefania Maggi, Institute of Neuroscience, National Research Council of Italy, IT

Jürgen Maurer, University of Lausanne, CH

Giacomo Pasini, Ca' Foscari University of Venice, IT

Guglielmo Weber, University of Padua, IT

#### What will you learn?

Double learning outcomes: on one hand, participants will gain more insight into the recent advances of the ageing process from a theoretical and practical point of view, and will be able to evaluate the impact of these advances (e.g. health care costs); on the other hand participants will take part into a "hands-on" session that will teach them how to use the data behind the research effort in this area. Hence participants will gain both subject-related competence in handling large data sets on ageing, which do contain relevant information on health conditions, but also economic conditions. Finally, participants will be able to develop models which can predict the relevance of policies, such as reforms in the Long Term care dimension.



#### **Data sets**

Population survey data on *ageing* around the world such as SHARE and sister surveys.



#### What's special about the Institute?

Attending the school means developing transversal competences because the approach is multidisciplinary, and those who have a specific economic or sociological background will know more about medical advances in ageing research, learning the specific language in which MDs deal with these issues as well.

High-level policy makers or officials who may also take part in this programme will be able to learn how to connect issues between the health dimension of ageing and the economic dimension of ageing.

#### What's the relevance of the school?

Ageing population is a major concern for many European countries. The ageing process is a complex process involving several dimensions, from the health dimension to the socio-economic context. In order to achieve a better understanding of how to guarantee successful ageing in Europe, it is crucial to take account jointly of these different dimensions, and to develop welfare models that enhance the resource aspect of an ageing population: from labour supply (experience), to family care, etc.

Future generations of researchers will have to address the challenge of ageing with a multidisciplinary background, both in their academic career and in operational activities, and policy making as well. This is true also for firms (and managers) which will have to adjust to an ageing work-force and to make the best of the skills that these workers will offer. It is clear that this research agenda has a huge impact on public finances, ranging from Health care and Long term care spending, to Pensions and Social Security.

#### **Application procedure and costs**

The Program will admit a maximum of 35 participants.

Full fee: € 700 incl. VAT

Applicants from VIU member universities:  $\mathbf{\xi}$  200 incl.

VAT

Scholarships may be available to cover part of the fee.

The fee will cover tuition, teaching materials, accommodation in shared rooms at the VIU campus, lunches in the VIU cafeteria and social events. Student participants will be responsible for covering their own travel expenses to and from Venice, local transportation and evening meals.

#### **On-line applications**

Available from **December 16**th **2019** on the VIU website.

Applicants must submit the application form, a brief research statement including candidate's interests and a curriculum vitae with photo.

Deadline: February 29th 2020

#### **Credits**

Number of ECTS credits allocated: 2

A Certificate of attendance will be issued at the end of the course.

#### Website and application form

http://www.univiu.org > Study > Summer/Autumn
Schools > Ageing

#### The venue

The Island of San Servolo is an oasis in a unique urban setting, 10 minutes by boat from Piazza San Marco. Students can study, work, and relax in a peaceful park spread across 12 scenic acres with a panoramic view of Venice.



#### Info and timetable

The no. 20 public boat service connects San Servolo to the Venice historical centre.

<a href="http://www.univiu.org">http://www.univiu.org</a> > Campus and Services > How to get to VIU

#### **Co-organizers and Partners**















VIU

summer

**SCHOOL** 



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